**Annotations Rubric**

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| --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| Annotations show deep, clear thinking and interaction throughout the text. Notes are beyond a simple question, but show inferences, and connections. Author’s purpose and structure are marked. Explanation of what an author is doing and saying is evident. | Annotations show deep, clear thinking and interaction through most of the text. Questions show depth. Some explanation of author’s craft. Beginning to analyze what an author is doing and saying. | Annotations show an attempt to interact with the text. Annotations are sporadic, and lack a depth of understanding. Annotations summarize or question why, but don’t show connections. | Few annotations are made, but are lacking clear thinking. Few connections are made. Questions are simplistic. Lack of depth in thinking. | No annotations are made, rather the reader simply underlined or highlighted passages. |