**MCj03595710000[1]**MCj03595710000[1] **English 10**

**Disclosure Statement**

**Mrs. Child**

**www.mrschild.weebly.com**

**wchild@alpinedistrict.org**

**Parent/Guardian and Student:** Please read this document carefully, as these will be the policies for the entire school year. You will want to be familiar with them if a problem ever arises. If there are any questions, please feel free to e-mail me.

**Class Objectives**

* Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade-level text.
* Students will write informational, literary , and argumentative text to reflect on and recreate experiences, report observations, and persuade others.
* Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.
* Students will develop a portfolio of written work to demonstrate mastery of the above objectives.
* Students will develop study and test-taking skills.
* Students will successfully contribute to cooperative learning groups to complete projects and assignments.

**Classroom Rules**

*Rights*

* Each person must affirm the rights of all
* We all have a right to learn
* No one has the right to take away a right from anyone else
  + Your class disruption is taking away someone else’s right to learn.
* We all have the right to our opinions

*Respect*

* We show respect to the teacher or any other presenters who come into our classroom.
  + All electronic equipment will be used at appropriate times
  + All homework from other classes will be left in a locker or a backpack.
  + Sleeping is done at home, so you can show respect to a presenter (including your teacher)
    - We show respect to one another by using positive language.
    - We show respect by obeying all school rules and classroom rules.
  + No hats
  + No bare bellies
  + No bare shoulders
  + No visible underwear
  + All other rules listed in the student handbook apply in this class.

*Responsibility*

* We are responsible for our own learning
  + Prepared with homework
  + Coming to class on time
  + Finding out what any missed work is
  + Turning in missed work
  + Following all procedures in class
* We are responsible for protecting the rights of others
  + If someone is being left out, we include them
  + We don’t giggle at someone’s opinion
  + We don’t use harsh words to respond to another’s opinion
  + We use Civic Dialogue when discussing differences

**Participation**

You will receive 10 points per day for being in class. You can lose the points in the following ways.

|  |  |
| --- | --- |
| **Action** | **Points Lost** |
| Tardy | 5 |
| Unexcused Absence\* | 10 |
| Truancy | 10 + all daily assignments |
| Disrespectful behavior | To be determined |

\*See Student Handbook for a definition of an Unexcused Absence.

**Grade Scale**

The following is the grade breakdown:

70% Daily Assignments, Quizzes, Participation, Activities.

30% Mastery Assignments: Essays, Assessments,

**Mastery of Concepts**

Students must demonstrate mastery of the concepts taught over the course of a unit by earning 70% or higher on each assessment (including tests, quizzes, essays, projects, presentations.)

* Students will be able to remediate the assessment.
  + “Remediation” means revise an essay, retake a test, participate in re-teach, complete an extra assignment, or engage in other activities as determined by the teacher.
  + Remediation will result in ½ the points earned added to the original score, up to the minimum mastery (70%).

The following is the grade breakdown:

100-94 A 79-77 C+ 63-60 D-

93-90 A- 76-74 C 59-0 F

89-87 B+ 73-70 C-

86-84 B 69-67 D+

83-80 B- 66-64 D

Grades will be updated once a week on the Internet, provided we have assignments to put in the computer. I WILL NOT DISCUSS GRADES DURING CLASS TIME. Because you have access to your grades on the Internet, I will not pull them up during class time or between class periods.

Monday will be a remediation day in class. This is the time to make up quizzes, etc. Please note there will be an assignment in class on Mondays, so if you have make up work to do you will still need to complete the separate in class assignment.

I do not allow students to re-do assignments or quizzes due to a low score. Essays or other assessments not meeting mastery (80%) will need to be retaken or revised. These are the ONLY assignments that can be re done; however, the original score on the assignment stands, students simply earn the mastery points back.

**Late Work**

Late work is worth 50%, and you have up to two weeks past the original due date to turn in assignments for 50% credit. The 50% will be taken from the score once the assignment is graded. For example, if you earned a 15/20 on the assignment, it will be reduced 50% to 7.5. Any assignment turned in past a due date will require an ultimate coupon for it to be graded. Any assignment not attached to a coupon will not be scored and will remain as a 0 in the computer until a coupon is attached. Late work is graded as I get to it. Priority always remains with the work turned in on time. It may be a few weeks before late work is entered into the computer. If you want it on your grade, turn it in on time.

Absent work can be turned in for full credit with an ultimate coupon within two weeks of the due date. After two weeks, it is considered late and will earn up to 50% of the point value.

**NOTE:** Because we are on a block schedule, you have ample time to come get any missed work. There really is no excuse for not being prepared everyday. If you miss class on Monday, you can come in to see what you missed on Tuesday, and be prepared for class on Wednesday. Be sure you check the website for any upcoming assignments and due dates. The weekly syllabus will be listed there as well. You can also e-mail me and I can usually send some of the assignments over e-mail. You have plenty of resources to complete your work on time. **If there is a pop quiz on the day you come back, you are responsible to take that quiz.**  You are expected to be prepared for class every day regardless of your attendance on a previous day.

The absolute last day to turn in make-up work for each term is one week before the last day of the term. The following are those dates:

1st term: Friday, October 14

2nd Term: December 18

3rd Term: March 11

4th Term: May 20

**Extra Credit**

Extra credit is only available when all assignments have been turned in.

Your unused ultimate coupons may be turned in for extra credit at the end of the quarter. They are worth 5 points each.

**Google Drive**

All writing assignments are to be completed on Google drive. All students have an alpine district email account set up by the school district. Students are not required to use this account, but they are required to use Google drive for the writing assignments.

**Cheating**

Cheating is defined as passing another’s work or ideas for your own in order to get a grade. Plagiarism, which means copying another’s work and/or ideas and claiming it as your own, is illegal. “Another’s work” refers to any other person, not just a student. Cutting and pasting from the internet for an essay is considered cheating and plagiarism. All forms of cheating are unacceptable at any time in my classroom. Working with a group is different from cheating. When you are working together, you are sharing ideas. Though your ideas may be similar, your answers won’t be word for word the same. You are here to learn, not copy. Cheating on assignments is the same as cheating on an exam. If you are caught cheating on any part of an assignment, you will receive an automatic zero on the assignment, lose 10 participation points, and have a conference with your parents. You are also not allowed to make up that assignment.

**Classroom Donations**

Attached to this document you will find a donation slip to the Alpine Foundation. You can make a tax-deductible donation to my classroom to help cover various classroom costs above my allotted legislative funds. The following is what I am planning to purchase this school year:

1. 2 classroom sets of *12 Angry Men*. ($408/set)
2. Document Camera

Thank you in advance for your donations. All purchases made with those funds stay with Westlake High School.

\*All procedures in this document are subject to teacher discretion. Extenuating circumstances will be taken into consideration.

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**Teacher Contact Information**

Please feel free to use any of the following methods to contact us. We are always happy to hear from our students or their caretakers.

Email: *Mrs. Child*: [wchild@alpinedistrict.org](mailto:wchild@alpinedistrict.org)

Room: C23

Signature Document

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name (Printed Please)

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Student’s Signature

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Parent’s/Guardian’s Name (Printed Please)

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Parent’s/Guardian’s Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s Name (Printed Please)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s/Guardian’s Signature

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e-mail address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To make a donation to my classroom, simply fill out the following form, and mail a check to the address at the bottom. All donations are tax-deductible. The box for my classroom has already been marked.

**Alpine School District Foundation**

Yes, I would like to make a difference in the life of a child by contributing $\_\_\_\_\_\_\_\_\_\_ to the Alpine School District Foundation.

I would like my gift used for the following purpose(s);

⁭ STARS Summer Reading Program

⁯ Literacy

⁯ STARS Endowment: Fund

⁭ Meritorious Staff Recognition

⁯ Endowment Fund:

⁭ Foundation General Fund

⁭ Endowment Fund: Undesignated

⁭\_\_\_\_\_\_\_\_\_school \_\_\_\_\_\_\_classroom

⁭ Technology Laboratories

⁯ \_\_\_\_\_\_\_\_ school \_\_\_\_\_\_\_program

⁭ Language Arts Materials

⁯Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

⁭I would like information about how estate planning can help reduce my taxes and enable me to make a major contribution to the Alpine School District Foundation.

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ALL DONATIONS ARE TAX DEDUCTIBLE and will be promptly receipted

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, State, Zip\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Make all checks payable to the Alpine foundation.

Thanks for you support of students. Please call 801-610-8403 for additional information.

Mail to: Alpine school District Foundation – 575 North 100 East-American Fork, UT 84003