**MCj03595710000[1]**MCj03595710000[1] **English 10**

**Disclosure Statement**

**Mrs. Child**

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**Parent/Guardian and Student:** Please read this document carefully, as these will be the policies for the entire school year. You will want to be familiar with them if a problem ever arises. If there are any questions, please feel free to e-mail me.

**Class Objectives**

* Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade-level text.
* Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.
* Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.
* Students will develop a portfolio of written work to demonstrate mastery of the above objectives.
* Students will develop study and test-taking skills.
* Students will successfully contribute to cooperative learning groups to complete projects and assignments.

**Classroom Rules**

*Rights*

* Each person must affirm the rights of all
* We all have a right to learn
* No one has the right to take away a right from anyone else
  + Your class disruption is taking away someone else’s right to learn.
* We all have the right to our opinions

*Respect*

* We show respect to the teacher or any other presenters who come into our classroom.
  + All electronic equipment will be used at appropriate times
  + All homework from other classes will be left in a locker or a backpack.
  + Sleeping is done at home, so you can show respect to a presenter (including your teacher)
    - We show respect to one another by using positive language.
    - We show respect by obeying all school rules and classroom rules.
  + No hats
  + No bare bellies
  + No bare shoulders
  + No visible underwear
  + All other rules listed in the student handbook apply in this class.

*Responsibility*

* We are responsible for our own learning
  + Prepared with homework
  + Coming to class on time
  + Finding out what any missed work is
  + Turning in missed work
  + Following all procedures in class
* We are responsible for protecting the rights of others
  + If someone is being left out, we include them
  + We don’t giggle at someone’s opinion
  + We don’t use harsh words to respond to another’s opinion
  + We use Civic Dialogue when discussing differences

**Participation**

You will receive 10 points per day for being in class. You can lose the points in the following ways.

|  |  |
| --- | --- |
| **Action** | **Points Lost** |
| Tardy | 5 |
| Unexcused Absence\* | 10 |
| Truancy | 10 + all daily assignments |
| Disrespectful behavior | To be determined |

\*See Student Handbook for a definition of an Unexcused Absence.

**Grading**

Student work will be graded on a weighted point and percentage scale. All grades are electronically calculated by Skyward, where students and parents will be able to see their present grade as it is entered. The letter grade is weighted according to the following percentages:

70%: Assignments, participation, quizzes

30%: Mastery Assessments (essays, tests)

The grade scale is as follows:

100-94 A 79-77 C+ 63-60 D-

93-90 A- 76-74 C 59-0 F

89-87 B+ 73-70 C-

86-84 B 69-67 D+

83-80 B- 66-64 D

Grades will be updated once a week on the Internet, provided we have assignments to put in the computer. I WILL NOT DISCUSS GRADES DURING CLASS TIME. Because you have access to your grades on the Internet, I will not pull them up during class time or between class periods.

There is no re-doing assignments. Once the assignment is turned in, a student’s best effort has been shown on that assignment. I will not allow students to re-do an assignment to get a better grade. The grade they earned is the grade they earned.

Mastery Assessments **must** be remediated, if a score falls below the mastery cutoff. If a student is below the mastery level on the assessment, the assessment score on Skyward will be a 0 until the assessment has been remediated. Remediation activities vary with each assessment.

Monday will be a remediation day in class. This is the time to make up quizzes, etc. Please note there will be an assignment in class on Mondays, so if you have make up work to do you will still need to complete the separate in class assignment.

**Late Work**

Late work is accepted with an ultimate coupon for 50% credit up to two weeks past the original due date. A coupon does not allow you to earn full credit; rather, it allows you to turn in the assignment late, and the late assignment will be scored at 50%. The 50% will be taken from the score once the assignment is graded. For example, if you earned a 15/20 on the assignment, it will be reduced 50% to 7.5. Any assignment turned in past a due date will require an ultimate coupon for it to be graded. Any assignment not attached to a coupon will not be scored and will remain as a 0 in the computer until a coupon is attached.

Late work is graded as I get to it. Priority always remains with the work turned in on time. It may be a few weeks before late work is entered into the computer. If you want it on your grade, turn it in on time.

Absent work can be turned in for full credit with an ultimate coupon within two weeks of the due date. Again, my grading priority is work turned in on time, so absent work may take me some time to get graded and entered.

**NOTE:** Because we are on a block schedule, you have ample time to come get any missed work. There really is no excuse for not being prepared everyday. If you miss class on Monday, you can come in to see what you missed on Tuesday, and be prepared for class on Wednesday. Be sure you check the website for any upcoming assignments and due dates. The weekly syllabus will be listed there as well. You can also e-mail me and I can usually send some of the assignments over e-mail. You have plenty of resources to complete your work on time. **If there is a pop quiz on the day you come back, you are responsible to take that quiz.**  You are expected to be prepared for class every day regardless of your attendance on a previous day.

The absolute last day to turn in make-up work for each term is one week before the last day of the term. The following are those dates:

1st term: October 19, 2016

2nd Term: January 3, 2017

3rd Term: March 9, 2017

4th Term: May 19, 2017

If a student is failing a class, he/she may turn in work beyond these dates FOR CREDIT ONLY. This means they are only turning assignments in to get a D- in the class, not for a higher grade.

**Regents Scholarship**

The Regents Scholarship is available to students who maintain As and Bs throughout their high school career. Through hard work, students can have access to some money for college. However, I will not change a grade after the term has ended to help a student get a B. A student earns the grade through hard work **throughout** the term, not just the last week of the term. Multiple absences, tardies, and late work will affect the student’s grade. A Regents Scholarship is for students who have worked hard the entire term, not just the last week of the term.

**Google Drive**

All writing assignments are to be completed on Google drive. All students have an alpine district email account set up by the school district. Students are not required to use this account, but they are required to use Google drive for the writing assignments.

**Classroom Donations**

Attached to this document you will find a donation slip to the Alpine Foundation. You can make a tax-deductible donation to my classroom to help cover various classroom costs above my allotted legislative funds. The following is what I am planning to purchase this school year:

1. 2 classroom sets of *12 Angry Men*. ($408/set)

Thank you in advance for your donations. All purchases made with those funds stay with Westlake High School.

**Extra Credit**

Extra credit is only available when all assignments have been turned in.

Unused ultimate coupons may be turned in for extra credit at the end of the quarter. They are worth 5 points each.

**Cheating**

Cheating is defined as passing another’s work or ideas for your own in order to get a grade. Plagiarism, which means copying another’s work and/or ideas and claiming it as your own, is illegal. “Another’s work” refers to any other person, not just a student. Cutting and pasting from the internet for an essay is considered cheating and plagiarism. All forms of cheating are unacceptable at any time in my classroom. Working with a group is different from cheating. When you are working together, you are sharing ideas. Though your ideas may be similar, your answers won’t be word for word the same. You are here to learn, not copy. Cheating on assignments is the same as cheating on an exam. If you are caught cheating on any part of an assignment, you will receive an automatic zero on the assignment, lose 10 participation points, and have a conference with your parents. You are also not allowed to make up that assignment.

\*All procedures in this document are subject to teacher discretion. Extenuating circumstances will be taken into consideration.

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**Teacher Contact Information**

Please feel free to use any of the following methods to contact us. We are always happy to hear from our students or their caretakers.

Email: [wchild@alpinedistrict.org](mailto:wchild@alpinedistrict.org)

Room: C237

Website: [www.mrschild.weebly.com](http://www.mrschild.weebly.com)

Signature Document

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Student’s Name (Printed Please)

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Student’s Signature

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Parent’s/Guardian’s Name (Printed Please)

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Parent’s/Guardian’s Signature

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Parent’s/Guardian’s Name (Printed Please)

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Parent’s/Guardian’s Signature

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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