



English 10
Disclosure Statement
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Parent/Guardian and Student: Please read this document carefully, as these will be the policies for the entire school year. You will want to be familiar with them if a problem ever arises. If there are any questions, please feel free to e-mail me.

Class Objectives

- Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade-level text.
- Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.
- Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.
- Students will develop a portfolio of written work to demonstrate mastery of the above objectives.
- Students will develop study and test-taking skills.
- Students will successfully contribute to cooperative learning groups to complete projects and assignments.

Classroom Rules

Rights

- Each person must affirm the rights of all
- We all have a right to learn
- No one has the right to take away a right from anyone else
 - Your class disruption is taking away someone else's right to learn.
- We all have the right to our opinions

Respect

- We show respect to the teacher or any other presenters who come into our classroom.
 - All electronic equipment will be used at appropriate times
 - All homework from other classes will be left in a locker or a backpack.
 - Sleeping is done at home, so you can show respect to a presenter (including your teacher)
- We show respect to one another by using positive language.
- We show respect by obeying all school rules and classroom rules.
 - No hats
 - No bare bellies
 - No bare shoulders
 - No visible underwear
 - All other rules listed in the student handbook apply in this class.

Responsibility

- We are responsible for our own learning
 - Prepared with homework
 - Coming to class on time
 - Finding out what any missed work is
 - Turning in missed work
 - Following all procedures in class
- We are responsible for protecting the rights of others
 - If someone is being left out, we include them
 - We don't giggle at someone's opinion
 - We don't use harsh words to respond to another's opinion
 - We use Civic Dialogue when discussing differences

Participation

You will receive 10 points per day for being in class. You can lose the points in the following ways.

Action	Points Lost
Tardy	5
Unexcused Absence*	10
Truancy	10 + all daily assignments
Disrespectful behavior	To be determined

*See Student Handbook for a definition of an Unexcused Absence.

Grading

Student work will be graded on a weighted point and percentage scale. All grades are electronically calculated by Skyward, where students and parents will be able to see their present grade as it is entered. The letter grade is weighted according to the following percentages:

70%: Assignments, participation, quizzes

30%: Mastery Assessments (essays, tests)

The grade scale is as follows:

100-94	A	79-77	C+	63-60	D-
93-90	A-	76-74	C	59-0	F
89-87	B+	73-70	C-		
86-84	B	69-67	D+		
83-80	B-	66-64	D		

Grades will be updated once a week on the Internet, provided we have assignments to put in the computer. I WILL NOT DISCUSS GRADES DURING CLASS TIME. Because you have access to your grades on the Internet, I will not pull them up during class time or between class periods.

There is no re-doing assignments. Once the assignment is turned in, a student's best effort has been shown on that assignment. I will not allow students to re-do an assignment to get a better grade. The grade they earned is the grade they earned.

Mastery Assessments **must** be remediated, if a score falls below the mastery cutoff. If a student is below the mastery level on the assessment, the assessment score on Skyward will be a 0 until the assessment has been remediated. Remediation activities vary with each assessment.

Late Work

Late work is accepted with an ultimate coupon for 50% credit up to two weeks past the original due date. A coupon does not allow you to earn full credit; rather, it allows you to turn in the assignment late, and the late assignment will be scored at 50%. The 50% will be taken from the score once the assignment is graded. For example, if you earned a 15/20 on the assignment, it will be reduced 50% to 7.5. Any assignment turned in past a due date will require an ultimate coupon for it to be graded. Any assignment not attached to a coupon will not be scored and will remain as a 0 in the computer until a coupon is attached.

Late work is graded as I get to it. Priority always remains with the work turned in on time. It may be a few weeks before late work is entered into the computer. If you want it on your grade, turn it in on time.

Absent work can be turned in for full credit with an ultimate coupon within two weeks of the due date. Again, my grading priority is work turned in on time, so absent work may take me some time to get graded and entered.

Because we are on a block schedule, you have ample time to get any missed work, and you should plan to be prepared for every single class period whether you were in class the day before or not. Be sure to check the